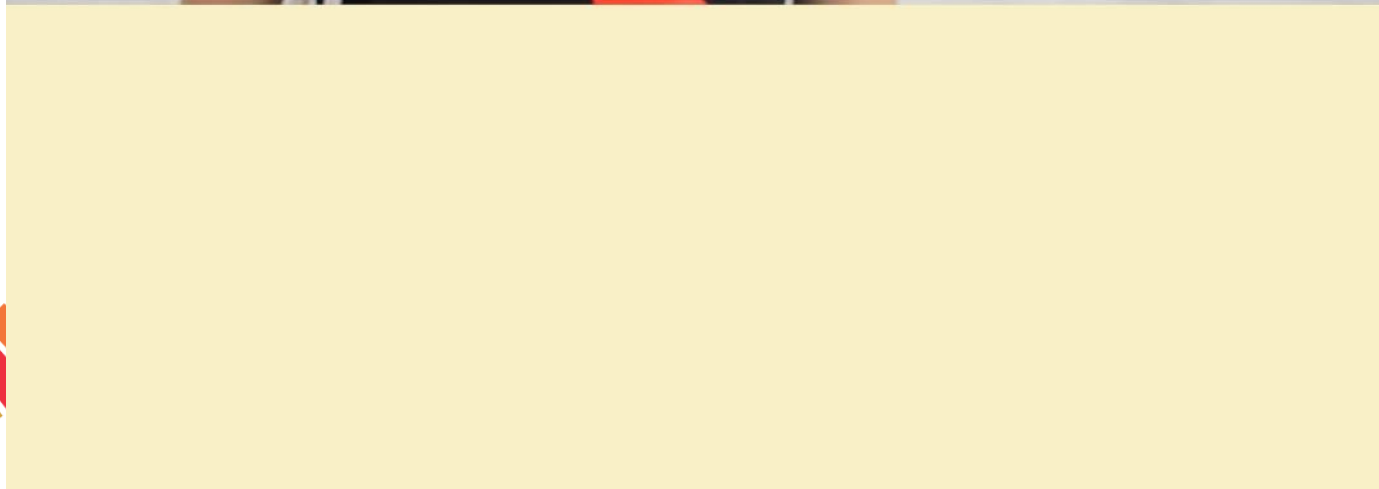
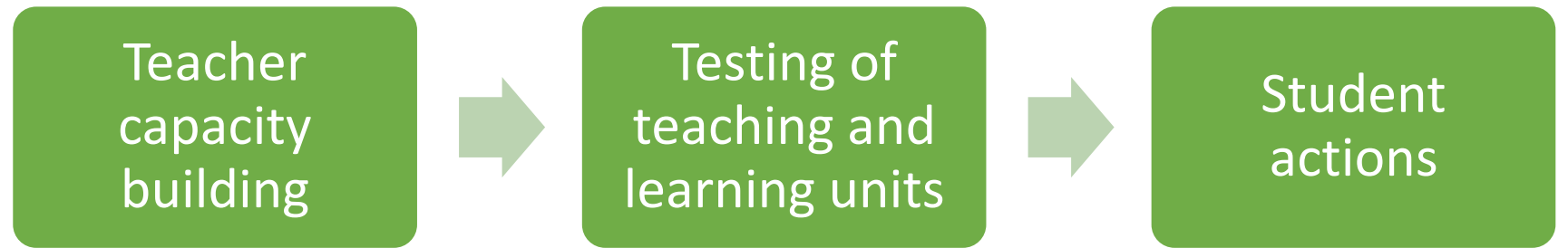




Get up and Goals approach





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NEWS



BULGARIAN STUDENTS IN ACTION!

Tuesday, 20 October 2020

The school year 2020- 2021 in Bulgaria began with enthusiasm and Students in Action. The young people involved in Get Up And Goals! project have been impatient to share their...



"GET UP AND GOALS!" IN ACTION!

Friday, 25 September 2020

On the 13th of September 2020 in Sofia, Bulgaria the „GET UP AND GOALS!“ project has been presented to the general public at a national forum dedicated to GCE and...



Sample student actions on the Global Goals

A Partnership with Africa: Ireland

HEY STUDENT!

**WE NEED TO TRUST EACH OTHER
AND WORK TOGETHER IF WE ARE
TO AVOID CATASTROPHE**

In 1962, the whole world was holding its breath over the Cuban missile crisis. Today, we face a similar issue in Climate Change in that if we don't do something now there is a chance that it could end the human race. The Cuban missile crisis was solved by an agreement which required trust. Climate Change is similar in that it is the sort of problem that needs to have everybody working together.

#iteach4globalgoals

www.getupandgoals.eu

**MÉABH
LUNN**

student

Ireland



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HEY STUDENT!

CLIMATE CHANGE IS A BIG PROBLEM IN TODAY'S WORLD...

Our school wormery is linked to Climate Change. By doing the wormery we reduced the amount of food waste going into landfill.

JAMIE BYRNE

student

Ireland

#iteach4globalgoals

www.getupandgoals.eu



Global Education Time



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Government of Ireland

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HEY STUDENT!

...WELCOME THEM INTO OUR COUNTRY AND COMMUNITIES

People migrate to get away from war and hardship or other reasons. It's important for us to learn about their cultures, make them feel safe and welcome them into our country and communities. Migration is happening all around the world and we need to acknowledge it.

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**KATIE MC
GOLDRICK**

student

Ireland



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HEY STUDENT!

...MIGRATION... OPENS A DOOR TO OPPORTUNITY

I believe migration is good because it opens a door to opportunity, it creates a diverse community where we can gain knowledge about other cultures as well as give. We become more open minded, different ethnic groups and cultures can come together and live as one.

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**ELIZABETH
OBIKEOMAIYA**

student

Ireland



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HEY STUDENT!

...TREAT EVERYONE WITH RESPECT

I strongly believe that from a young age, everyone should learn about Gender Equality, so when they grow into adulthood, they will treat everyone with respect.

ANASTASIA ORCHIMIKOVA

student

Ireland

#iteach4globalgoals

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HEY STUDENT!

**I STRONGLY BELIEVE THAT
NO POVERTY IS THE MOST
IMPORTANT GLOBAL GOAL**

We're living in a world where the difference between living and dying is the country you're brought up in or the family you're reared in. Which is completely ridiculous. The focus should be on getting homeless people homes and giving starving people the ability to feed themselves. We would then have the brain power, strength and voice to solve all our other very important issues.

#iteach4globalgoals

www.getupandgoals.eu

**ENEA
LAMBE**

student

Ireland



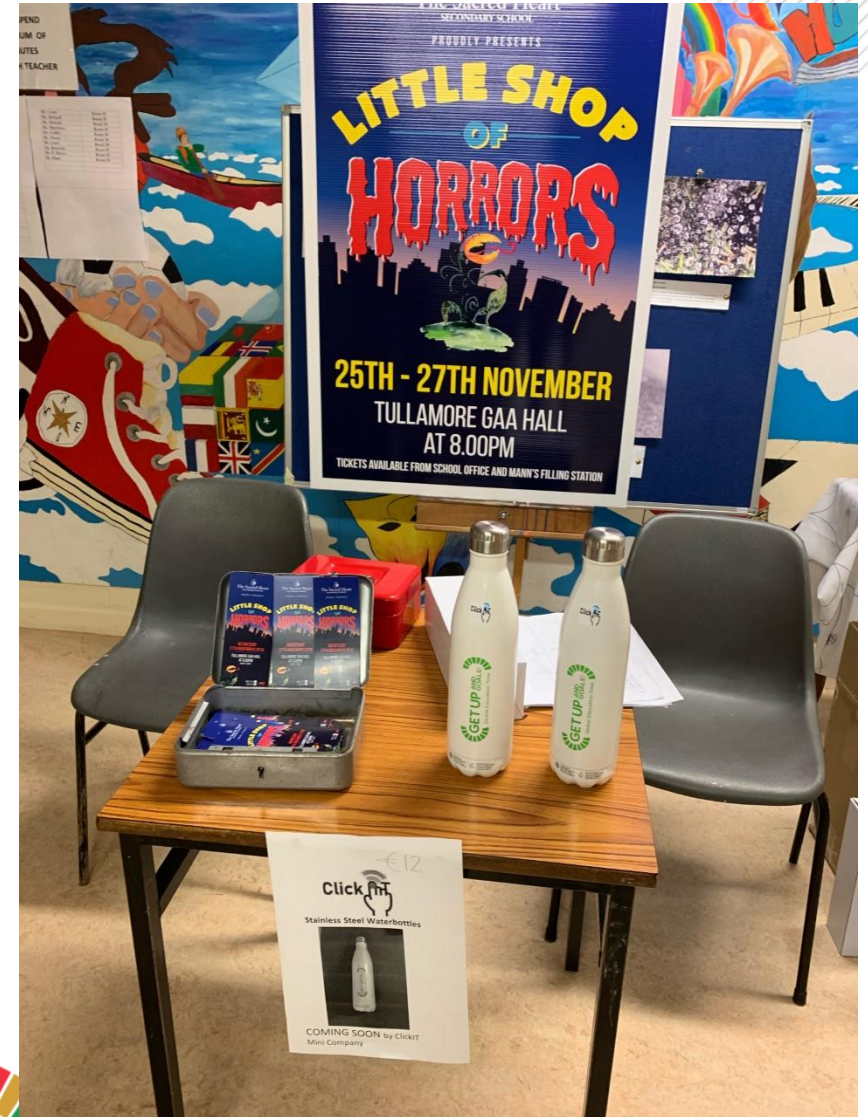
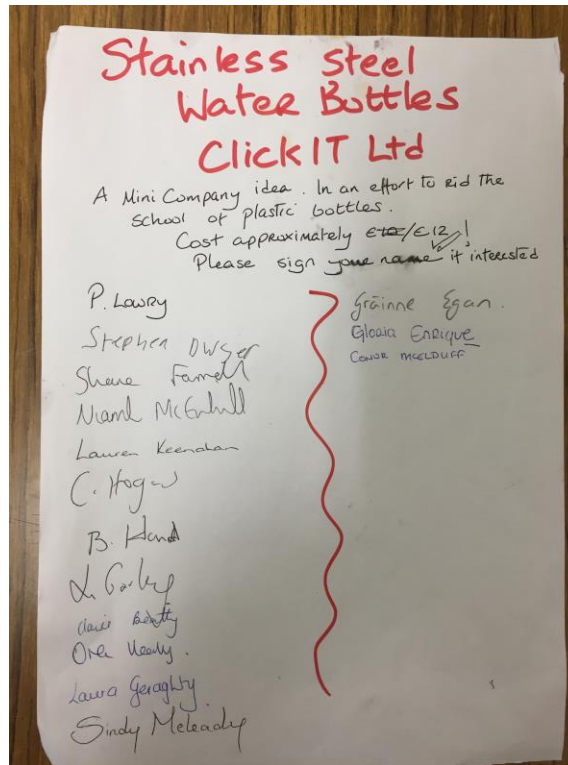
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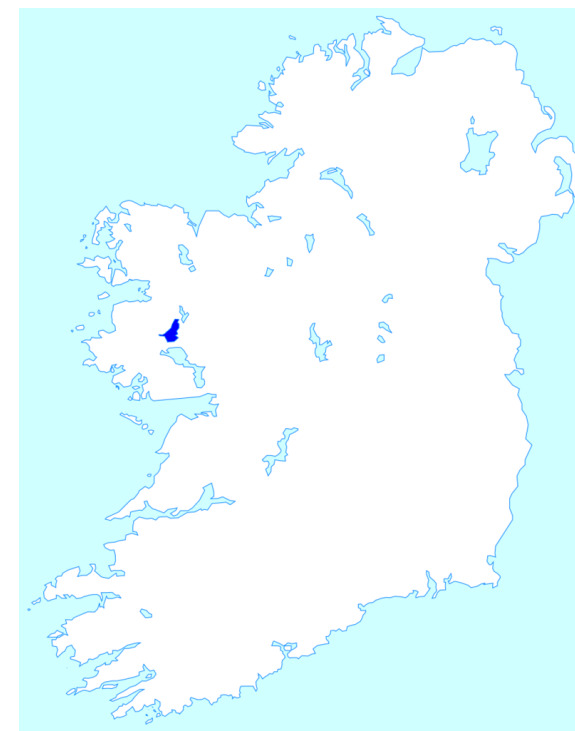












2nd Year Civic, Social and Political Education class



Teagasc – the Agriculture and Food
Development Authority - input / Q& A







MAYO COUNTY COUNCIL



I PLEDGE TO
INSTALL SOLAR
PANELS

I PLEDGE TO
BUY PRODUCTS
WITH LESS
PACKAGING

I PLEDGE TO
THINK BEFORE I SHOP

I PLEDGE TO
CYCLE INSTEAD OF
USING THE CAR

I PLEDGE TO
EAT ORGANIC

I PLEDGE TO
TURN OFF LIGHTS
WHEN I LEAVE
THE ROOM

I PLEDGE TO
SEPARATE MY WASTE
CORRECTLY





Reporting on Civic, Social and Political Education (CSPE) in Wellbeing area of learning



School A: 70 hours, short course learning outcomes

Learning Outcomes

Taken from Strand 2: 2.4, 2.7, 2.10 and 2.12

Key Learning

Students will be able to.....

- Understand measures they can take in order to live sustainably
- Analyse and connect their actions with the lives of people in other countries
- Value their ability to make changes and influence the lives of others
- Recognise their ability to encourage other people to change, through the United Nations Sustainable Development Goals

Assessment

- An oral presentation where students raise awareness of the SDG's by presenting information to the public to encourage sustainable living and/or farming practices
- A written report reflecting on their learning

2.12 reflect on what has been learned in this strand

An oral presentation where students raise awareness of the SDG's by presenting information to the public to encourage sustainable living and/or farming practices





Sample student actions on the Global Goals

Sudwind: Austria